

Master of Arts ~ Elementary Education Post Baccalaureate, Initial Certification

This program is designed for students who do not have a teacher certification. Students are required to complete 36 hours of graduate coursework; 12 hours of student teaching/capstone and may be required to complete additional undergraduate coursework required for certification.

Required Courses:		Hrs.
C&I 602	Curriculum and Teaching Principles	3
C&I 631	Math in the Elementary School	3
C&I 640	Science in the Elementary School	3
C&I 650	Social Studies in the Elementary School	3
C&I 689	Cultural Diversity in the Classroom	3
EDP 600	Educational Psychology	3
RDNG 403	Children's Literature	3
or		3
RDNG 694	Literature for Children	3
RDNG 621	Reading & Writing Inst. / Elementary School	3
RDNG 640	Instructing Students With Reading Difficulties	3
RDNG 641	Problems in Reading	3
SPED 500	Legal / Educational Foundations - Special Education	3
SPED 601	Special Education Curriculum and Methods	3
Total for Master's Degree		36

All electives must be approved by the advisor before enrollment.

Clinical Experiences:		Hrs.
C&I 587	Advanced Clinical Experience	9
C&I 594	Seminar: Clinical Experience Capstone	3
Total Clinical Experience Hours		12

Total Hours (Including Internship) for Certification		48
Required Content Courses for Certification in Elementary Education		Hrs.
English 101	Composition and Rhetoric	3
English 102	Composition and Rhetoric	3
English	Approved Elective in English Literature	3
Subtotal		9
History	World History Course [100-200 levels]	3
History	U.S. History Course [100-200 levels]	3
Social Science	Approved Elective in Social Sciences [100-200 levels]	3
Subtotal		9
Physical Science	[Approved electives must be from two Different areas of Chemistry, Astronomy, Geology, and/or Physics]	8
Biology 101/103 or Biology 102/104 or Biology	General Biology & Lab General Biology & Lab Environmental Biology & Lab	4
Subtotal		12
Mathematics 124 or Mathematics 126	College Algebra-Applications College Algebra	3
Mathematics 231	Algebra & Geometry for Elementary Teachers	3
C&I 693	SpTp: Problem Solving in Standards-Based Math	3
Subtotal		9
Music 182 or	Music in the Elementary School	3

C&I 414*	Promoting Creative Expression	
Art 103	Music in the Elementary School	
or		3
C&I 414*	Promoting Creative Expression	
		Subtotal
		6
	Total Undergraduate Credits	45

*C&I 414 can only satisfy either Music 182 or Art 103.

PRAXIS Specialist Test - #0011 and the Principles of Learning and Teaching (PLT) #0522.

PROGRAM POLICIES & Matriculation Benchmarks ([PDF](#))

Program Policies

All students enrolled in Post BA initial certification programs in the Department of Curriculum & Instruction ~ Literacy Studies must adhere to the following policy. Please consult with your advisor to discuss your program plan.

1. C&I 602 must be taken in the first or second semester after admission into the program. (40 hours of field placement)
2. No more than 14 hours at a 400 level may count toward a 36 hour master's degree.
3. Application for Transient Credit for graduate courses taken at other institutions must be approved by the advisor and the Associate Dean for Academic Affairs.
4. Elective Courses must be approved by the Advisor prior to enrollment.
5. Prior to enrollment in C&I 587 (Student Teaching):
 - Professional Educational and subject content coursework must be completed.
 - All students beginning coursework Spring 2007 or later are required to complete 125 hours of approved field experience.
 - All students must submit passing scores for PRAXIS I - **for admission into the Teacher Education Program** (as determined by the West Virginia Department of Education) and copies of the subtest scores for the appropriate PRAXIS II (content area) test **prior** to student teaching to the Advising Center.
 - Students must submit the completed advising checklist and the signed certification program policy to the advising center one semester prior to student teaching. It is

extremely important to consult with your advisor on a regular basis due to changes in certification requirements.

6. All students must successfully complete a professional portfolio that demonstrates mastery of INTASC standards and specialization content. Students submit the portfolio in C&I 594.

7. All students must submit passing scores for the PLT to the Advising Center prior to certification.

Matriculation Benchmarks:

Phase One - Admission to the MA program in Elementary/Secondary Education

Criteria

- **Bachelor's Degree**
- **GPA 2.75**
- **TOEFL (International students)[1]**

Phase Two- Admission to Certification Teacher Education

Criteria

- **3.0 GPA in graduate course work**
- **Successful completion of C & I 602 [2]**
- **Successful completion of :[3]**
 - ** **PPST (Pre Professional Skills Test - PRAXIS I)** unless a MA or 26 on ACT / 1125 on the – SAT (see State Policy below) [4]
- **Begin collection of artifacts for “Exit” portfolio**

Phase Three – Student Teaching Placement (Pre-requisites)

Criteria

- **Completion of all Professional Education and Subject Content course work.**
- **Completion and submission of Student Teaching Application.**
- **Successful Passing the PRAXIS II. [5]**
- **Completion of a minimum 125 hours of field based experience.**

State Policy # 5100

6.2.3. PPST Waivers. - In lieu of taking the WVBE-approved PPST, prospective educators completing WVBE-approved programs may provide evidence of:

- a. A master's degree from an accredited institution of higher education; OR
- b. Currently holding or having held a West Virginia professional teaching, administrative or student support service license; OR
- c. Attainment of WVBE-approved composite scores from a single administration of the

American College Testing (ACT) Program or the Scholastic Achievement Test (SAT). See Appendix E of this policy for currently approved ACT and SAT scores. Waivers a and c do not apply to the institution's required assessments of speaking, listening and educational technology knowledge and skills. Individuals who currently hold or have held a West Virginia professional teaching, administrative or student support services license are not required to complete any of the preprofessional skills assessments, (WVDOE Policy 5100).

[1] OEFL score must be at least 550 (paper) or 213 (computer) for International students. (76 after July, 2006)

[2] Must complete class with a grade of a "B" or above;

[3] Scores must be submitted to department.

[4] This policy can be found on the WV department web site, under State Board (policies - 5100): <http://wvde.state.wv.us>

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[5] Test scores must be submitted to Advising Center.